

Curriculum Overview – Autumn 1

Cycle A



(Key Stage 1+ Explorer)

Literacy

Book Hook: Beegu by Alexis Deacon

Key Vocabulary – lonely, spaceship, family, crash.

Phonics - Assessing children's needs – 1.1 – Rocket Phonics

Writing

Labels, captions and simple sentences

Writing speech bubbles



Handwriting

Assessing children's needs

– 1.1 – OFG Handwriting program



EHCP

Strengths of every child identified across all areas of their EHCP, and a tally of success builder skills created in class. This will be shared with Surrey in annual reviews.

Book Hook



Physical Development

Health and Fitness

Key Learning:

Develop understanding of how exercise can make you feel.

Key Skills:

Think carefully about how exercise make you feel.

PSHE/Circle Time

Being Me in My World – L1

Key Learning:

Feeling special and safe

Key Skills:

Knowing what makes me feel special and safe



Mathematics

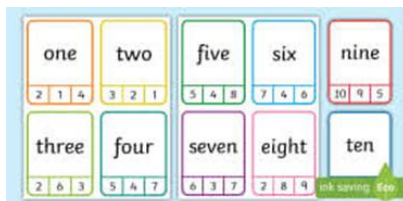
Place Value – within 10

Sort and count objects

Count objects from a larger group

Represent objects

Recognise numbers as words



History and Geography

What is the past?

Key Learning:

The past is different from the present.

Key Skills:

Compare past and present



Computing

Online Safety and Exploring Purple Mash – L1

Key Learning:

Log in safely and understand why it is important

Create their own avatar

Create a picture and add their own name

Understand the idea of 'ownership' of creative work

Key Skills:

Using a computer safely



Science

Animals including Humans

Key Learning:

Animals can be grouped (fish, amphibians, reptiles, birds and mammals)

Key Skills:

Observe, describe and classify animals.



Art/DT

Mark Makers

Key Learning:

Lines come in different types (straight, curved, zigzag) and can vary in thickness, length and direction

Key Skills:

Recognise and use different types of lines

Literacy

Book Hook: Beegu by Alexis Deacon

Key Vocabulary – Yellow, sad, lonely, alone, friendly, relieved, scared, upset

Phonics - Assessing children's needs – 1.1 – Rocket Phonics

Writing

Retelling stories with sequencing (first, next, then)

Handwriting

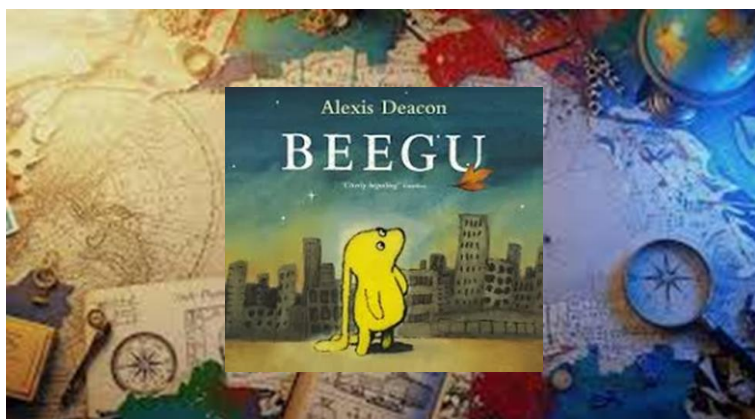
Assessing children's needs

– 1.1 – OFG Handwriting program

EHCP

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Book Hook



Physical Development

Health and Fitness

Key Learning:

Develop understanding of how exercise can make you strong and healthy.

Key Skills:

Understand how muscles in our bodies change as we do exercise.

PSHE/Circle Time

Being Me in My World – L2



Key Learning:

Being part of a class and rights and responsibilities

Key Skills:

Learning how to be part of a class and helping each other.

Mathematics

Place Value – within 10

Count on from any number

1 more and 1 less

Count backwards within 10



History and Geography

What is the past?

Key Learning:

We learn about the past using sources and questions.



Key Skills:

Ask and answer simple historical questions.
Use basic time vocabulary

Computing

Online Safety and Exploring Purple Mash – L2

Key Learning:

How to find saved work in the Online Work area
How to see messages left by your teacher on their work
Learn how to search Purple Mash to find resources

Key Skills:

Finding saved work



Science

Animals Including Humans

Key Learning:

Animals can be grouped (fish, amphibians, reptiles, birds and mammals) – recap
Animals differ by diet and body structure - carnivore, herbivores, omnivores

Key Skills:

Observe, describe and classify animals.
Ask questions and record findings

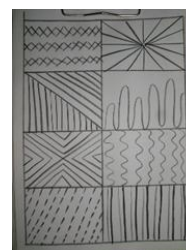


Art/DT

Mark Makers

Key Learning:

Lines are used to create shapes, patterns and textures.



Key Skills:

Control drawing and painting tools with increased precision.
Create patterns and simple textures using repeated marks.

Life Skills/Careers

Literacy

Book Hook: The Man on the Moon by Simon Bartram

Key Vocabulary – First, then, next, finally

Phonics - Assessing children's needs – 1.1 – Rocket Phonics

Writing
Instructional writing

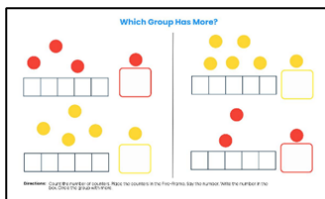
Handwriting
Assessing children's needs
– 1.1 – OFG Handwriting program



Mathematics

Place Value – within 10

Compare groups by matching
Fewer, more, same
Less than, greater than, equal to



Science

Animals Including Humans

Key Learning:
Animals differ by diet and body structure - carnivore, herbivores, omnivores
Humans and animals have body parts linked to senses

Key Skills:
Draw and label using simple scientific vocabulary
Apply knowledge and make simple conclusions



EHCP

Strengths of every child identified across all areas of their EHCP, and a tally of success builder skills created in class. This will be shared with Surrey in annual reviews.

Book Hook



History and Geography

What is the past?

Key Learning:
Time can be ordered
(before/after, past/present)

Key Skills:
Recall and explain key facts about people and changes over time.



Art/DT

Mark Makers

Key Learning:
Tools, pressure and materials change how marks look.

Key Skills:
Control drawing and painting tools with increased precision.
Create patterns and simple textures using repeated marks.



Physical Development

Health and Fitness

Key Learning:
Develop understanding of how exercise related to breathing.

Key Skills:
Notice carefully how exercise changes breathing.

PSHE/Circle Time

Being Me in My World – L3



Key Learning:
Know how to make a class a safe place for everyone to learn.

Key Skills:
Know how to make the class a safe place for everyone to learn.

Computing

Online Safety and Exploring Purple Mash – L3



Key Learning:
Become familiar with the types of resources available.
Become familiar with the icons
Start adding pictures and text to work

Life Skills/Careers

Literacy

Book Hook: The Man on the Moon by Simon Bartram

Key Vocabulary – Tourist, speech

Phonics - Assessing children's needs – 1.1 – Rocket Phonics

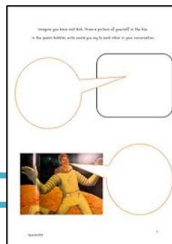
Writing

Simple question writing
Character descriptions



Handwriting

Assessing children's needs
– 1.1 – OFG Handwriting program



EHCP

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Book Hook



Physical Development

Health and Fitness

Key Learning:
Develop understanding of how exercise helps my brain

Key Skills:
Consider skills/activities which can be improved by exercise.

PSHE/Circle Time

Being Me in My World – L4



Key Learning:
Know that our views are valued and can contribute to the Learning Charter.

Key Skills:
Recognise how it feels to be proud of an achievement.

Mathematics

Place Value – within 10

Recap of previous weeks learning
Compare numbers
Order objects and numbers
The number line



History and Geography

What is the past?

Key Learning:

Recap – week 1 learning
Extend – Use simple texts/videos to find out about people who lived a long time ago – *Neil Armstrong (1969) – over 2 weeks*

Key Skills:

Extend – Investigate someone in the past that has made a discovery that has changed the world.

Computing

Online Safety and Exploring Purple Mash – L4



Key Learning:

Explore the tools area of Purple Mash
Learn how to use save, print, open and new
Explore the games area on Purple Mash

Key Skills:

Use the tools and games on Purple Mash

Science

Animals Including Humans

Key Learning:

Recap – animals can be grouped (fish, amphibian, reptiles, birds, mammals)

Extend – Describe and compare the structure of a variety of common animals – *over 2 weeks*

Key Skills:

Recap - Observe, describe and classify animals
Extend – Comparing, describing, creating.



Art/DT

Mark Makers

Key Learning:

Recap week 1 learning
Extend – Use paint to create different shaped lines. Experiment with different ways to make marks using a paintbrush.

Key Skills:

Extend – Painting



Life Skills/Careers

Literacy

Book Hook: Space Tortoise by Ross Montgomery

Key Vocabulary – Lonely, hopeless, worried, orbit, galaxy, stars, planets, floating

Phonics - Assessing children's needs – 1.1 – Rocket Phonics

Writing
Writing letters

Handwriting
Assessing children's needs
– 1.1 – OFG Handwriting program



EHCP

Strengths of every child identified across all areas of their EHCP, and a tally of success builder skills created in class. This will be shared with Surrey in annual reviews.

Book Hook



Physical Development

Health and Fitness

Key Learning:

Develop an understanding of how exercise helps my muscles.

Key Skills:

Consider carefully how your muscles feel after exercise

PSHE/Circle Time

Being Me in My World – L5

Key Learning:

Recognise the choices I make and understand the consequences.

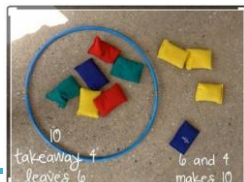
Key Skills:

Recognise the range of feelings when I face certain consequences

Mathematics

Addition and Subtraction – within 10

Recap of previous weeks learning
Introduce parts and wholes
Part-whole model
Write number sentences
Fact families



History and Geography

Key Learning:

Recap – week 2 learning
Extend – Understand how the moon landing has changed the world.

Key Skills:

Extend – Discuss how an event in history has had an impact on our lives today.



Science

Animals Including Humans

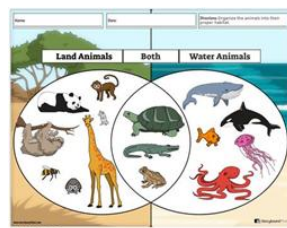
Key Learning:

Recap – week 2 learning

Extend – Describe and compare the structure of a variety of common animals – *over 2 weeks*

Key Skills:

Extend – Compare and contrast



Art/DT

Mark Makers

Key Learning:

Recap – week 2 lesson

Extend – Explore the work of a famous artist
Kandinsky

Key Skills:

Extend – Discuss the work of a famous artist.
Create a piece of art in the style of an artist.



Life Skills/Careers

Literacy

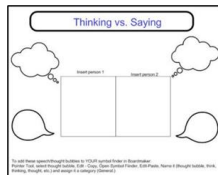
Book Hook: Space Tortoise by Ross Montgomery

Key Vocabulary – Then, after, that, dialogue, speech

Phonics - Assessing children's needs – 1.1 – Rocket Phonics

Writing

Dialogue
Story writing (beginning, middle and end)



Handwriting

Assessing children's needs
– 1.1 – OFG Handwriting program



EHCP

Strengths of every child identified across all areas of their EHCP, and a tally of success builder skills created in class. This will be shared with Surrey in annual reviews.

Book Hook



Physical Development

Health and Fitness

Key Learning:

Develop an understanding of the importance of daily exercise

Key Skills:

Try my best in the challenges set.

PSHE/Circle Time

Being Me in My World – L6

Key Learning:

Understand my rights and responsibilities within our Learning Charter (promise)

Key Skills:

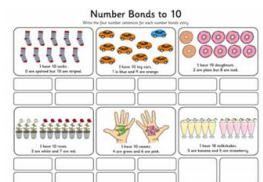
Understand my choices in following the Learning Charter

Mathematics

Addition and Subtraction – within 10

Number bonds within 10

Number bond to 10



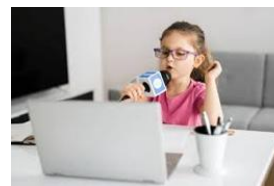
History and Geography

What is the past?

Key Learning:

Recap – week 3

Extend – Recap all of the learning from the unit.



Key Skills:

Recall and explain key facts about people and changes over time.

Science

Animals Including Humans

Key Learning:

Recap - Humans and animals have body parts linked to senses

Recap – Recap all learning from the unit



Key Skills:

Draw and label using simple scientific vocabulary
Apply knowledge and make simple conclusions

Art/DT

Mark Makers

Key Learning:

Recap – week 3

Extend – Recap all of the learning from the unit



Key Skills:

Control drawing and painting tools with increased precision.
Create patterns and simple textures using repeated marks.

Life Skills/Careers